

# 2015-16 Texas Academic Performance Report

District Name: **HIGH POINT ACADEMY**

District Number: **220819**

2016 Accountability Rating: **Improvement Required**

**This district is a Charter District.**

*2016 Special Education Determination Status:*

***Meets Requirements***

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District Name: HIGH POINT ACADEMY  
 County Name: TARRANT  
 District Number: 220819

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**

		State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2016	73%	75%	<b>80%</b>	-	*	78%	-	-	-	-	*	*	-
Mathematics	2016	75%	76%	<b>78%</b>	-	*	76%	-	-	-	-	*	*	-
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2016	75%	76%	<b>67%</b>	*	*	68%	-	-	-	-	*	40%	-
Mathematics	2016	73%	74%	<b>42%</b>	*	*	43%	-	-	-	-	*	*	-
Writing	2016	69%	71%	<b>51%</b>	*	*	51%	-	-	-	-	*	*	-
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2016	81%	82%	<b>80%</b>	-	*	79%	-	-	-	-	*	56%	*
Mathematics	2016	86%	86%	<b>62%</b>	-	*	63%	-	-	-	-	*	38%	*
Science	2016	74%	75%	<b>60%</b>	-	*	60%	-	-	-	-	*	38%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 6</b>														
Reading	2016	69%	73%	<b>75%</b>	*	*	77%	-	-	-	*	*	80%	*
Mathematics	2016	72%	74%	<b>54%</b>	*	*	55%	-	-	-	*	*	47%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 7</b>														
Reading	2016	71%	74%	<b>72%</b>	*	86%	74%	-	-	-	*	*	85%	-
Mathematics	2016	69%	70%	<b>67%</b>	*	71%	71%	-	-	-	*	*	69%	-
Writing	2016	69%	73%	<b>74%</b>	*	100%	70%	-	-	-	*	*	54%	-
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Reading	2016	87%	89%	<b>90%</b>	*	-	95%	-	-	-	-	*	*	-

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TEXAS EDUCATION AGENCY  
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		State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Mathematics	2016	82%	82%	<b>46%</b>	*	-	50%	-	-	-	-	*	*	-
Science	2016	75%	76%	<b>47%</b>	*	-	50%	-	-	-	-	*	*	-
Social Studies	2016	63%	67%	<b>47%</b>	*	-	50%	-	-	-	-	*	*	-
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>End of Course</b>														
Algebra I	2016	78%	80%	<b>86%</b>	-	-	86%	-	-	-	-	-	*	-
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2016	75%	77%	<b>66%</b>	40%	75%	66%	-	-	-	42%	29%	51%	*
Reading	2016	73%	76%	<b>76%</b>	*	85%	77%	-	-	-	*	35%	64%	*
Mathematics	2016	76%	78%	<b>60%</b>	*	60%	61%	-	-	-	*	26%	45%	*
Writing	2016	69%	72%	<b>62%</b>	*	90%	59%	-	-	-	*	*	39%	-
Science	2016	79%	81%	<b>57%</b>	*	*	58%	-	-	-	-	*	42%	*
Social Studies	2016	77%	80%	<b>47%</b>	*	-	50%	-	-	-	-	*	*	-
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2016	45%	48%	<b>28%</b>	*	30%	28%	-	-	-	*	*	12%	*
Reading	2016	46%	50%	<b>44%</b>	*	45%	44%	-	-	-	*	16%	35%	*
Mathematics	2016	43%	45%	<b>24%</b>	*	25%	24%	-	-	-	*	*	9%	*
Writing	2016	41%	44%	<b>34%</b>	*	*	33%	-	-	-	*	*	18%	-
Science	2016	47%	49%	<b>17%</b>	*	*	18%	-	-	-	-	*	*	*
Social Studies	2016	47%	51%	*	*	-	*	-	-	-	-	*	*	-

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		State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2016	18%	19%	<b>12%</b>	*	12%	12%	-	-	-	*	*	3%	*
Reading	2016	17%	19%	<b>21%</b>	*	*	20%	-	-	-	*	*	*	*
Mathematics	2016	19%	19%	<b>7%</b>	*	*	8%	-	-	-	*	*	*	*
Writing	2016	15%	16%	<b>8%</b>	*	*	10%	-	-	-	*	*	*	-
Science	2016	16%	17%	*	*	*	*	-	-	-	-	*	*	*
Social Studies	2016	22%	25%	*	*	-	*	-	-	-	-	*	*	-
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	62%	62%	<b>35%</b>	*	*	35%	-	-	-	*	*	29%	*
Reading	2016	60%	61%	<b>45%</b>	*	*	44%	-	-	-	*	*	46%	*
Mathematics	2016	63%	64%	*	*	*	*	-	-	-	*	*	*	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	17%	16%	<b>5%</b>	*	*	5%	-	-	-	*	*	5%	*
Reading	2016	16%	16%	<b>10%</b>	*	*	9%	-	-	-	*	*	11%	*
Mathematics	2016	17%	17%	*	*	*	*	-	-	-	*	*	*	*
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2016	35%	35%	<b>24%</b>	*	-	27%	-	-	-	*	*	*	*

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**2015-16 District Performance**

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
<b>Students Meeting Level II Standard on First STAAR Administration</b>													
	2016	73%	<b>75%</b>	<b>76%</b>	-	*	74%	-	-	-	*	47%	*
<b>Students Requiring Accelerated Instruction</b>													
	2016	27%	<b>25%</b>	<b>24%</b>	-	*	26%	-	-	-	88%	53%	*
<b>STAAR Cumulative Met Standard</b>													
	2016	80%	<b>82%</b>	<b>80%</b>	-	*	79%	-	-	-	*	56%	*
<b>Grade 5 Mathematics</b>													
<b>Students Meeting Level II Standard on First STAAR Administration</b>													
	2016	77%	<b>77%</b>	<b>52%</b>	-	*	52%	-	-	-	*	*	*
<b>Students Requiring Accelerated Instruction</b>													
	2016	23%	<b>23%</b>	<b>48%</b>	-	*	48%	-	-	-	88%	75%	*
<b>STAAR Cumulative Met Standard</b>													
	2016	85%	<b>86%</b>	<b>62%</b>	-	*	63%	-	-	-	*	38%	*

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	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 8 Reading</b>													
<b>Students Meeting Level II Standard on First STAAR Administration</b>													
	2016	80%	<b>83%</b>	<b>85%</b>	*	-	89%	-	-	-	*	*	-
<b>Students Requiring Accelerated Instruction</b>													
	2016	20%	<b>17%</b>	*	*	-	*	-	-	-	*	*	-
<b>STAAR Cumulative Met Standard</b>													
	2016	86%	<b>89%</b>	<b>90%</b>	*	-	95%	-	-	-	*	*	-
<b>Grade 8 Mathematics</b>													
<b>Students Meeting Level II Standard on First STAAR Administration</b>													
	2016	71%	<b>72%</b>	*	*	-	*	-	-	-	*	*	-
<b>Students Requiring Accelerated Instruction</b>													
	2016	29%	<b>28%</b>	<b>77%</b>	*	-	75%	-	-	-	*	*	-
<b>STAAR Cumulative Met Standard</b>													
	2016	81%	<b>82%</b>	<b>46%</b>	*	-	50%	-	-	-	*	*	-

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**  
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 11	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2016	75%	77%	<b>66%</b>	-	-	-	-	-	*	*	-	-	*	*
Reading	2016	73%	76%	<b>76%</b>	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2016	76%	78%	<b>60%</b>	-	-	-	-	-	*	*	-	-	*	*
Writing	2016	69%	72%	<b>62%</b>	-	-	-	-	-	-	-	-	-	-	-
Science	2016	79%	81%	<b>57%</b>	-	-	-	-	-	*	*	-	-	*	*
Social Studies	2016	77%	80%	<b>47%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2016	45%	48%	<b>28%</b>	-	-	-	-	-	*	*	-	-	*	*
Reading	2016	46%	50%	<b>44%</b>	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2016	43%	45%	<b>24%</b>	-	-	-	-	-	*	*	-	-	*	*
Writing	2016	41%	44%	<b>34%</b>	-	-	-	-	-	-	-	-	-	-	-
Science	2016	47%	49%	<b>17%</b>	-	-	-	-	-	*	*	-	-	*	*
Social Studies	2016	47%	51%	*	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2016	18%	19%	<b>12%</b>	-	-	-	-	-	*	*	-	-	*	*
Reading	2016	17%	19%	<b>21%</b>	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2016	19%	19%	<b>7%</b>	-	-	-	-	-	*	*	-	-	*	*
Writing	2016	15%	16%	<b>8%</b>	-	-	-	-	-	-	-	-	-	-	-
Science	2016	16%	17%	*	-	-	-	-	-	*	*	-	-	*	*



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 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 11	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
Social Studies	2016	22%	25%	*	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	62%	62%	<b>35%</b>	-	-	-	-	-	*	*	-	-	*	*
Reading	2016	60%	61%	<b>45%</b>	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2016	63%	64%	*	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	17%	16%	<b>5%</b>	-	-	-	-	-	*	*	-	-	*	*
Reading	2016	16%	16%	<b>10%</b>	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2016	17%	17%	*	-	-	-	-	-	*	*	-	-	*	*
<b>Progress of Prior-Year Non-Proficient Students</b>															
<b>Sum of Grades 4-8</b>															
Reading	2016	35%	35%	<b>24%</b>	-	-	-	-	-	*	*	-	-	*	*

District Name: HIGH POINT ACADEMY  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Participation**

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	-	-	86%	100%	100%	100%
Included in Accountability	94%	94%	<b>96%</b>	91%	85%	98%	-	-	-	86%	100%	98%	100%
Not Included in Accountability													
Mobile	4%	4%	<b>4%</b>	9%	15%	2%	-	-	-	0%	0%	2%	0%
Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	-	-	14%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	-	-	14%	0%	0%	0%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Attendance and Postsecondary Readiness**

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>All Subjects</b>													
2015	49.1%	53.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2014	51.3%	56.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>English Language Arts</b>													
2015	43.7%	53.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2014	44.7%	53.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Mathematics</b>													
2015	51.7%	52.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2014	53.6%	58.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Science</b>													
2015	35.4%	33.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2014	45.7%	49.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Social Studies</b>													
2015	40.1%	45.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2014	41.6%	46.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results</b>													
<b>Tested</b>													
<b>At/Above Criterion</b>													
Class of 2015	24.3%	30.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2014	25.1%	31.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

Student Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Students:	457	100.0%	5,284,252	100.0%
Students by Grade:				
Early Childhood Education	0	0.0%	13,009	0.2%
Pre-Kindergarten	0	0.0%	220,390	4.2%
Kindergarten	60	13.1%	376,505	7.1%
Grade 1	43	9.4%	409,767	7.8%
Grade 2	66	14.4%	411,080	7.8%
Grade 3	50	10.9%	409,157	7.7%
Grade 4	48	10.5%	396,895	7.5%
Grade 5	50	10.9%	393,941	7.5%
Grade 6	70	15.3%	390,379	7.4%
Grade 7	48	10.5%	389,411	7.4%
Grade 8	22	4.8%	386,455	7.3%
Grade 9	0	0.0%	428,470	8.1%
Grade 10	0	0.0%	386,290	7.3%
Grade 11	0	0.0%	351,888	6.7%
Grade 12	0	0.0%	320,615	6.1%
Ethnic Distribution:				
African American	13	2.8%	666,933	12.6%
Hispanic	36	7.9%	2,760,302	52.2%
White	394	86.2%	1,507,225	28.5%
American Indian	0	0.0%	20,855	0.4%
Asian	0	0.0%	212,973	4.0%
Pacific Islander	0	0.0%	7,392	0.1%
Two or More Races	14	3.1%	108,572	2.1%
Economically Disadvantaged	117	25.6%	3,118,758	59.0%
Non-Educationally Disadvantaged	340	74.4%	2,165,494	41.0%
English Language Learners (ELL)	1	0.2%	979,868	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	-	76,611	1.4%
At-Risk	77	16.8%	2,645,402	50.1%

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**Texas Academic Performance Report**  
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<b>Student Information</b>	<b>- Non-Special Education Rates -</b>		<b>- Special Education Rates -</b>	
	<b>District</b>	<b>State</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:				
Kindergarten	-	1.9%	-	8.2%
Grade 1	-	4.1%	-	7.4%
Grade 2	-	2.7%	-	3.4%
Grade 3	-	2.0%	-	1.6%
Grade 4	-	1.0%	-	0.8%
Grade 5	-	0.9%	-	1.0%
Grade 6	-	0.6%	-	0.8%
Grade 7	-	0.8%	-	0.9%
Grade 8	-	0.8%	-	1.3%

	<b>----- District -----</b>		<b>----- State -----</b>	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
Data Quality:				
PID Errors (students) ##	-	-	-	-
Underreported Students	0	-	7,834	0.3%

<b>Class Size Information</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	20.0	18.9
Grade 1	21.9	19.1
Grade 2	22.0	19.1
Grade 3	25.0	19.1
Grade 4	24.0	19.0
Grade 5	25.0	20.8
Grade 6	23.7	20.4
Secondary:		
English/Language Arts	24.0	17.1
Foreign Languages	-	19.1
Mathematics	18.0	18.1
Science	24.0	19.1
Social Studies	24.0	19.5

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TEXAS EDUCATION AGENCY  
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Staff Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	37.9	100.0%	688,142.2	100.0%
Professional Staff:	35.9	94.7%	442,538.0	64.3%
Teachers	24.9	65.7%	347,272.1	50.5%
Professional Support	8.1	21.2%	67,755.2	9.8%
Campus Administration (School Leadership)	2.0	5.1%	20,170.5	2.9%
Central Administration	1.0	2.6%	7,340.2	1.1%
Educational Aides:	2.0	5.3%	65,803.2	9.6%
Auxiliary Staff:	0.0	0.0%	179,800.9	26.1%
Total Minority Staff:	2.0	5.3%	331,599.3	48.2%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	34,949.8	10.1%
Hispanic	1.0	4.0%	90,214.9	26.0%
White	23.9	96.0%	211,190.4	60.8%
American Indian	0.0	0.0%	1,242.9	0.4%
Asian	0.0	0.0%	5,134.3	1.5%
Pacific Islander	0.0	0.0%	819.3	0.2%
Two or More Races	0.0	0.0%	3,720.6	1.1%
Males	2.0	8.0%	81,756.8	23.5%
Females	22.9	92.0%	265,515.3	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3,524.0	1.0%
Bachelors	16.9	67.7%	259,559.7	74.7%
Masters	7.0	28.3%	82,029.5	23.6%
Doctorate	1.0	4.0%	2,158.9	0.6%
Teachers by Years of Experience:				
Beginning Teachers	24.9	100.0%	27,995.4	8.1%
1-5 Years Experience	0.0	0.0%	94,786.9	27.3%
6-10 Years Experience	0.0	0.0%	75,285.1	21.7%
11-20 Years Experience	0.0	0.0%	94,649.7	27.3%
Over 20 Years Experience	0.0	0.0%	54,555.0	15.7%
Number of Students per Teacher	18.3	n/a	15.2	n/a

District Name: HIGH POINT ACADEMY  
 County Name: TARRANT  
 District Number: 220819

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

<b>Staff Information</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	0.0	10.9
Average Years Experience of Teachers with District:	0.0	7.3
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$41,647	\$45,507
1-5 Years Experience	-	\$47,996
6-10 Years Experience	-	\$50,459
11-20 Years Experience	-	\$53,794
Over 20 Years Experience	-	\$60,613
Average Actual Salaries (regular duties only):		
Teachers	\$41,647	\$51,891
Professional Support	\$37,394	\$61,145
Campus Administration (School Leadership)	\$67,439	\$75,654
Central Administration	\$92,000	\$99,111
Instructional Staff Percent:	76.8	64.5
Turnover Rate for Teachers:	-	16.5
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,116.6
Educational Aides	0.0	230.6
Auxiliary Staff	0.0	493.6
Contracted Instructional Staff:	0.0	1,914.4

District Name: HIGH POINT ACADEMY  
 County Name: TARRANT  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	3	0.7%	968,569	18.3%
Career & Technical Education	0	0.0%	1,284,748	24.3%
Gifted & Talented Education	31	6.8%	404,540	7.7%
Special Education	40	8.8%	453,955	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	20,650.0	5.9%
Career & Technical Education	0.0	0.0%	15,311.2	4.4%
Compensatory Education	0.0	0.0%	10,066.4	2.9%
Gifted & Talented Education	0.0	0.0%	6,656.1	1.9%
Regular Education	24.5	98.4%	252,100.4	72.6%
Special Education	0.4	1.6%	30,567.0	8.8%
Other	0.0	0.0%	11,921.0	3.4%

**Link to:**  
[PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

<sup>'A'</sup> Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

<sup>'B'</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>'C'</sup> Indicates zero observations reported for this group.

<sup>'n/a'</sup> Indicates data reporting is not applicable for this group.

<sup>'\*\*'</sup> Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>'?'</sup> Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>'###'</sup> Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.